

**Postgraduate Vocational Training in Italy:  
A point of view about teaching GP  
In a context that is growing**

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**POSTGRADUATE GP/FM TRAINING IN  
LATIUM**

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a great challenge for GP trainers and  
teachers

- 160 postgraduate VT participants-  
trainees
  - six local educational areas with their  
own administrations
  - no links with the 5 Latium Faculties  
of Medicine
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## **POSTGRADUATE GP/FM TRAINING IN LATIUM: critical points**

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- Lack of a Regional supervision ( Technical Scientific Committee - CTS )
- Poor coordination / integration among the six areas teachers, tutors and other managers
- Lack and wasting of financial resources
- Few GP tutors
- No regional continuous educational training project for tutors, trainers and teachers
- No defined core curriculum

## **POSTGRADUATE GP/FM TRAINING IN LATIUM**

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Structural , logistic and educational problems have negatively affected VT Activities and teaching development

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## POSTGRADUATE GP/FM TRAINING IN LATIUM

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- VT coordinators have approached the Regional Post-Graduated School in General Practice in order to obtain specific educational package aligned with the VT project aims.
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## POSTGRADUATE GP/FM TRAINING IN LATIUM

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### **Key Point Goals Interdisciplinary seminars**

Reference GP trainers lead each seminar, supplied with didactic package updated and checked for specific characteristics:

- Definition of the educational aims,
  - Focus on core competences and abilities of GP
  - Active learning and participation
    - role-play , simulated clinical cases, works in small groups
    - Small groups discuss patient counselling and/or management scenarios
    - Groups share issues identified with large group
    - Didactic overview
  - Problem - solving methodology
  - Evaluation of the previous knowledge and of what learnt , by multiple choice tests
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### Key Point Goals “ **learning by doing** ”

- Special care in GP stage is offered to VT participants in order to obtain:
    - competencies in GP Practice
    - abilities in: ( “How to do it”)
      - managing a long term relationship with patients
      - applying specific GP bio ethic clinical social method
      - applying government prescription laws
    - **communicative skills**
    - **organizing and management abilities**
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### Key Point Goals “ **Regional Post-Graduated School in General Practice Support** ”

- Thanks to Regional Post-Graduated School in General Practice , some theoretical debates and many confrontation and activity sharing have been developed among the six local didactical areas
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### Key Point Goals **"Research Activity"**

- participants the 4° VT course were trained to produce a Job description: an Observational Research during GP tutorship
    - The results were much appreciated and the authors were mentioned and rewarded at the 1° Regional Post-Graduated School in General Practice congress (Rome 2004)
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### **Final considerations :**

- In the last courses, the VT coordinators agreement let them acquire and exchange good educational and managerial experiences, even without the CTS supervision.
  - The VT coordinators contributed a lot to the code of VT Committee at the new GP Regional Educational Centre in Latium
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